



ACHIEVE WELL TEAM

Empowering wellbeing,
elevating achievement

‘Growing up in Nottingham’ survey

Nottingham Academy: using pupil data to strengthen Personal Development

Nottingham Academy uses the Achieve Well ‘Growing up in Nottingham’ Survey to better understand pupils’ health, wellbeing and behaviours and to help identify priorities for its Personal Development and PSHE provision.

The survey gives Nottingham schools their own pupil results alongside city-wide comparisons, helping leaders identify strengths, emerging issues and areas requiring greater focus.

At Nottingham Academy, this data has contributed to a more evidence-led approach to Personal Development, helping leaders understand what their pupils need and where provision should respond.

This approach was reflected in the academy’s April 2026 Ofsted inspection. Inspectors rated Personal Development and Wellbeing as Strong and highlighted that the school’s PSHE curriculum was responsive to the local context and emerging needs identified by leaders.

The Achieve Well survey provides an important part of that picture, supporting a clear cycle of: pupil voice and data → identifying need → adapting provision → evaluating impact

Leonie Smikle, Assistant Principal for Personal Development said, “The ‘Growing up in Nottingham’ survey gives us really useful insight into what our pupils are experiencing. It helps us identify priorities, adapt our PSHE and Personal Development offer and show that our decisions are based on the needs of our pupils.”

By using survey findings alongside other school intelligence, Nottingham Academy can demonstrate that its Personal Development offer is not simply based on what adults think pupils need but is informed by what pupils themselves are telling the school.

To get involved in the ‘Growing up in Nottingham’ survey, sign up with our survey partners [here](#). For more information visit our [website](#).



Nottingham
City Council